## Objectives:

- Build strong math knowledge and implement $21^{\text {st }}$ century skills (critical thinking, communication, collaboration, creativity).
- Emphasize the importance of good character.
- Expand learning beyond the classroom.


## Toofs for Suuccoss:

The following supplies are suggested for the class.
> Math notebook
(Spiral, at least 70 pages)
> Pencils \& eraser
$>$ Basic calculator
> Highlighter
> Dry erase marker
Planner

## Tirtua/ Expectations

- Find a calm \& quiet spot

Arrive on time

- Come prepared (notebook ready and supplies nearby)
- Pay attention \& participate
- Be respectful
- Silence your microphone until called on
- Raise your hand and wait to be called on


## Extra Hefp: $^{\text {E }}$

Email Mrs. Miller. Ask questions during live instructional time or check in time.

## Grading:

Tests \& Quizzes
$\checkmark 70 \%$ of the overall grade
Daily Participation \&
Classwork (via live Zoom)
\& Homework
$\checkmark 30 \%$ of the overall grade
$>$ Grades are entered into the computer weekly.
$>$ Test corrections may
be completed to earn up to $70 \%$ credit.
> Extra credit may occasionally be given and will not be accepted late.
> Email, google classroom and my website will be my main forms of communication.
> Website: mrsmillersmath.weebly _ _ .com

## Ofcafe:

$A=90-100 \% \quad B=80-89 \%$
$\mathrm{C}=70-79 \% \quad \mathrm{D}=60-69 \%$
Grades will not be rounded up. ie. $89.6 \%=B+$

## Late or Makenp:

- If excused absence, student has 2 days for every day missed to make up work. Student can earn full credit
- Late homework will be accepted for half credit if it is submitted during the chapter of study.


## Tfassroom Discipfine: $^{\text {in }}$

## Be Respectful. Be Kind

It is easy to succeed when we respect each other as well as the school rules.

## Gonsequences:

No one has the right to prevent Mrs. Miller from teaching or to keep other students from learning. Therefore, these consequences will be in effect:

1. Warning in class.
2. Individual conference with student.
3. Behavior Note and parent contact.
4. Detention \& call to parent.
5. Referral to Assistant Principal.

Thank you for your support in encouraging positive behavior!


## $7^{\text {th }}$ Grade Math Overview

## Ratios and Proportional Relationships

$\checkmark$ Analyze proportional relationships and use them to solve real-world and mathematical problems.

## The Number System

$\checkmark$ Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

## Expressions and Equations

$\checkmark$ Use properties of operations to generate equivalent expressions.
$\checkmark$ Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

## Geometry

$\checkmark$ Draw, construct and describe geometrical figures and describe the relationships between them.
$\checkmark$ Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

## Statistics and Probability

$\checkmark$ Use random sampling to draw inferences about a population.
$\checkmark$ Draw informal comparative inferences about two populations.
$\checkmark$ Investigate chance processes and develop, use, and evaluate probability models.

## Additional Resources

Mrs. Miller's email: mimiller@pylusd.org
Mrs. Miller's website: mrsmillersmath.weebly.com
School Website: http://www.ylms.org
District website: www.pylusd.org
Math Textbook: www.bigideasmath.com

